



Integrated Action Plan 2023-2024

- Goal 1**
- By May of 2024, 3rd- 8th grade students will increase proficiency scores by 3% on grade level ELA, Math standards as measured by the state assessment
 - By May of 2024, Kindergarten-3rd grade students will increase the percent of students at or above benchmark by 5% as measured by the Composite DIBELS Acadience Assessment.
 - By May of 2024, 5th and 8th grader students will increase science proficiency scores by 3% as measured by the state assessment
 - By May of 2024, MVS will increase AZELLA proficiency scores by 3% for EL students.

Action Steps:

- Students will learn the standards following Dysart's scope and sequence
- Students will learn through instruction that is lived at a DOK 2 and higher
- Students will receive targeted enrichment/intervention based on data
- Staff will participate in ongoing, systematic opportunities to discuss and analyze student achievement data
- Staff will receive ongoing PD on Savvas/Illustrative Math, Instructional protocols, and STEAM
- Staff will meet with Admin and TLS for planning meetings focused on data, standards alignment, and assessment. (Dysart T & L)
- Staff will create short and long term SMART Goals aligned to data.
- PLC training for all staff on the teaching and learning cycle with focus on assessment informal/formal.

Assess/Monitor:

- PLC process, data pulls, and data chats
- Data sweep (instructional protocols)/share data with staff
- Walk-throughs with feedback (DIP)
- Analyze assessments (CFA/DIBELS/PSI/PASI/Unit/Standard/BM) and respond to the data to enrich/remediate
- SMART Goals (long term/short term)
- PLC Agendas & work tracking
- RTI
- Benchmark Data Dig
- Planning Meetings & Artifacts

- Goal 2**
- By May Of 2024, MVS will decrease office referrals by 20%.

Action Steps:

- All Staff will be trained and implement CICO for students with more than 3 referrals.
- Staff will analyze data and create skill cards for weekly teaching with all students.
- All staff will be trained on school wide discipline expectations and district expectations.
- All collaborative teams will identify any students for the RTI process and identify specific and targeted interventions (RTI for both academics and behavior).
- Teachers will implement 5 or more positive phone calls a month.
- All staff will give out 15 Lion Leaders tickets daily.
- 6th-8th Grade Staff will create and implement Responsibility Cards aligned to MVS expectations.
- 6th-8th Grade Staff will create and implement Behavior Contracts aligned to MVS expectations.

Assess/Monitor:

- Discipline Data Dig
- Professional Development
- Quarterly Discipline Data Dig with Leadership
- Monthly Discipline Data Presentations
- Walk Through with feedback on Skill Card instruction
- RTI Process
- CICO Data
- Positive Phone Call Logs
- Weekly Lion Leader Data Shared with support as needed
- 6th-8th Training
- 6th-8th Responsibility Card Data Collection
- 6th-8th Behavior Contract Data Collection

- Goal 3**
- By May 2024, 100% of campus **professional learning communities** will implement the **PLC process** with fidelity as measured by identifying as a level green on the PLC continuum rubric.

Action Steps:

- All Staff trained with PLC and implementation plan
- IC Leads trained in supporting the implementation with teams
- MVS create Mission, Vision, and Collective Commitments aligned to STEAM
- Students will articulate the learning objective and success criteria when asked, "What are you learning?"
- Students will receive specific and immediate feedback based on checks for understanding
- Staff will teach to the high ensuring DOK 2 and/or higher within lessons
- Staff will meet with Admin and TLS for planning meetings focused on data, standards alignment, and assessment.(Dysart T&L)
- Staff will create short and long term SMART Goals aligned to data.
- PLC training for all staff on the teaching and learning cycle with focus on assessment informal/formal.

Assess/Monitor:

- Monitor PLC process defined in the PLC
- Monday professional development PD
- Weekly walkthrough by Admin and TLS using DIP
- Formal walkthroughs and observations
- Daily Check for Understanding/Formative Assessment
- Planning Meetings & Artifacts
- PLC Artifacts
- MVS Mission, Vision, and Collective Commitments
- 100 Day Plan

- Goal 4**
- By May 2024, all students will be **regularly attending school** as evidenced by reducing the amount of chronic absences, defined at 18 days or more, by less than 5% of the student population.

Action Steps:

- MVS will create an Attendance Team with protocols.
- MVS Attendance Team share expectations/ process with all staff and families.
- Students will be motivated to attend school on a daily basis through incentives.
- Parents will receive a phone call from the Attendance Team when a student is absent from school for 5 days.
- Parents will meet with administration when a student is absent from school 10 days.
- Students will be put on an academic support plan if absences exceed more than 15 days of school, there will be a weekly check-in with student's teacher or other staff on campus.
- Attendance Contracts at Parent Teacher Conferences for all students that have 5 or more absences.

Assess/Monitor:

- Daily attendance logs will be sent by the ART to administration
- Parent, teacher, and administration will meet
- Chronic illness plans will be developed as needed
- Chronic absent students will meet with staff support
- Attendance Team
- Attendance Expectations for families artifacts (shared)
- Attendance Team Logs/Data/Meetings
- Administration Attendance Meeting Logs/ phone logs
- RTI



MOUNTAIN VIEW
SCHOOL

-Attendance Contracts